

# **English Learner Advisory Committee (ELAC)**

Quarter 2 Meeting Minutes

Location: 2444 Marconi Ave, Sacramento, CA 95821

Date: 10/26/2023

Time: 5:30PM

- I. Welcome
  - a. Note Start Time: 5:30 PM
  - b. Introductions
    - i. Mrs. De Los Santos, Mrs. Garces, Mrs. Teves, and Mrs. Reyna
  - c. Public Comments
    - i. No questions or comments
- II. Approval of minutes of the previous PAC meeting
  - a. Approved

## III. LCAP Updates

a. Infographic on LCAP was presented

Lorna Garces Adriana Reyna Krishna Teves-Translated to Spanish stated the following:

• To address the schools Graduation rate on the Dashboard, the school continues focusing on the Comprehensive Support and Improvement (CSI) Plan located in the LCAP, which is embedded in Goal 1.3 and requires the school to implement an intensive and tutoring program and establish a SMART Goal.

• In addition, this is the second-year the school is in Differentiated Assistance (DA) due to EL, Hispanics and Socioeconomically Disadvantaged student subgroups performance on the Dashboard. Students' Performance level was in Red and Orange for graduation, CAASPP ELA & Math. This action is embedded in Goal 1.2 which requires schools to collaborate with the County Office of Ed (COE), provide intervention for "targeted" student groups, and establish SMART Goal.

• The school established SMART Goals for the two Required Actions in the LCAP. This year will provide our educational partners with evidence of implementation and the results will be reported to our board and ed. Partners in the PAC/ELAC meetings, in the Mid-Year Monitoring Report and in the Goal Analysis section of the LCAP.

• This year the school will also provide a LCAP Mid-year Reports to ensure accountability and transparency. Areas covered and reviewed will be outcome data related to metrics in the LCAP, Up to date expenditures on actions identified in the LCAP and progress made on the LCAP Goals.

• LCAP Annual Survey to collect input/feedback from educational partners will begin 11/1/24. Please encourage all to participate as we value their feedback.

 $\bullet$  LCAP Infographic  $\circ$  School Profile-Enrollment, Ethnicity  $\circ$  2023-2024 LCAP Budget  $\circ$ 

Highlights-Graduation  $\circ$  LCAP Goals  $\circ$  Shared Charter's Infographic

• CSI Data shows 10-15 % of students are participating in tutoring, we see in increase of # of students receiving tutoring and Credit completion of students attending tutoring

• Asked for comments, suggestions, from parents/guardians, educational partners  $\circ$  Parent Consensus acquired? YES

- IV. Comprehensive Support and Improvement Plan (CSI)
  - a. The CSI process, working in collaboration with Sacramento COE was presented. The focus is tutoring to better support student success. Lorna reported that the number of students receiving tutoring has vasty increased, and the class completion rates are increasing too. Parents were happing this tutoring was having an impact, and should increase the graduation rate for our current seniors and help our other

students complete their classes as well.

- V. SARC (School Accountability Report Card)
  - a. Feb 1 is the deadline to have the new SARC posted. Parents were given a copy of SARC and were shown where it is available on the website. Parents had a concern with the attendance rates. Lorna explained we are attending webinars and talking with other Learn 4 Life high schools about what they are doing to have more success at getting students to attend on time.
- VI. 22-23 Title I Program Evaluation
  - a. The student/parent/staff survey results were presented along with student success data, and the Title 1 student data was also presented as a subgroup. Students are making progress, data was provided and the CSI tutoring is also showing good results. Parents commented they liked the Title 1 goals/LCAP goals and the fact that they are aligned.
- VII. 23-24 Title I Annual Meeting
  - a. Title I Program Eligibility & Services
  - b. Parent & Family Engagement Policy
    - 1. Covered same items as VI, parent survey results. Parents were glad so many parents, students and teachers responded.
  - c. School-Parent Compact
    - i. Review & Feedback
      - -Parents liked it as it is, no changes needed.
- VIII. California Community Schools Partnership Program Grant
  - a. Marconi Learning Academy is finishing up their 2<sup>nd</sup> year of planning grant. We are applying for the CCSPP Implementation Grant, Cohort 4, in Feb. 2025. A van is in the process of being purchased to transport students to our various CTE/Certification programs, starting with the CNA Certification program to start in March of 2025.
  - b. The Needs Assessment has been updated for the Implementation Application, the staff, parents, teachers, students, business community and community partners identified the need for a Community Schools Counselor to oversee the grant and help students be most successful now and plan for their future. Communication is needed to be sure all the education partners know about the grant, and especially parents and students know the supports they can access for help. More student mental health, family engagement, college and career development, including job skill building, speakers from industry, and certification programs they can complete while in high school. Training sessions for All Education Partners, including parents and students, to be sure it is a collaborative decision-making process. Contracting for external support for implementation and evaluation, to drive continuous improvement. Teachers will be paid for training for culturally-relevant and social-emotional student support strategies. (Outside of their regular contracted day.) Students will earn stipends for additional training in peer mentoring and job skills outside of their regular school day.

What other needs to make our students successful can we think of?

Responses – General agreement with the identified needs, especially additional mental health support. Suggestions for additional - - Transportation. Health issues, food or clothing if needed. Final CCSPP budget and implementation plan will be brought to the PAC/ELAC when finished.

- IX. Important Upcoming Events
  - a. Invited parents to the next PAC meeting
- X. EL Program Updates
  - a. EL Reclassification Awards
    - i. Awards were given to 5 students in person
- XI. Election of ELAC Members
  - a. Nominations

i. Gielda Rueda- Chairperson

# b. ACTION: Elect the number of required ELAC members for the current school year i. Gielda Rueda- Chairperson- ELECTED

## XII. Feedback Survey

a. QR codes were passed out, Ms.Oupachak passed out paper comment sheets, collected and given to principal

- XIII. Thank all for their attendance
- XIV. Next Meeting
  - a. Feb 8. We should have the final CCSPP Implementation Plan presented.

## XV. Adjournment

a. Note End Time: 5:23pm